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| **Session** | **Skills/Topics** | **Description** | **References** |
| Session 1  4 periods  24/5/2019  7.30-10:45  (Morning)  D403 – Campus 2 | Pronunciation  *Common Pronunciation Mistakes* | This workshop aims to identify common mistakes students make in pronunciation class and  share their teaching practices in correcting students’ pronunciation mistakes. | Tree or Three  Ship or Sheep |
| Session 2  4 periods  28/5/2019  7.30-10:45  (Morning)  D403 – Campus 2 | Speaking  *Encouraging Speaking in Class* | This workshop aims to help participants design their lesson presentation that will encourage students’ participation in speaking activities. | Cutting Edge Elementary |
| Session 3  4 periods  30/5/2019  7.30-10:45  (Morning)  D306 – Campus 2 | Listening  *Redesigning Listening Tasks* | This workshop aims to encourage participants to prepare students for listening activities in the book by providing them more listening practice. | Cutting Edge Elementary |
| Session 4  4 periods  04/6/2019  7.30-10:45  (Morning)  D306 – Campus 2 | Pronunciation  *Using Communicative Approach in Teaching Pronunciation* | This is a practical approach in using communication as a way of teaching pronunciation. Participants are expected to share their experience in teaching communication and/or speaking classes and how they can exploit them in teaching pronunciation. | Tree or Three  Ship or Sheep |
| Session 5  4 periods  06/6/2019  7.30-10:45  (Morning)  D306 – Campus 2 | Speaking & Listening  *Bridging the Gap Between Teaching and Testing* | This workshop focuses on the importance of implementing the contents of both speaking and listening tests in designing lessons. The facilitator will show how simple activities can help students in passing tests at the end of each term. | Cutting Edge Elementary |