MINISTRY OF EDUCATION AND TRAINING

**LAC HONG UNIVERSITY**



**COURSE OUTLINE**

**<126063 – INTRODUCTORY PRACTICE >**

**1. GENERAL INFORMATION**

| Course name (Vietnamese): | Thực tế nhập môn |
| --- | --- |
| Course name (English): | Introductory practice |
| Course ID: | 126063 |
| Types: | Specialization |
| Faculty/ Department: | Tourism and Travel Management |
| Main Lecturer: | Phan Van Hai  Email: haipv@lhu.edu.vn |
| Lecturer participating in: | Dang Minh Thuat  thuatdm@lhu.edu.vn |
| Number of credits : | 2 |
| Theory:  Practice:  Exercise: | 15 periods  0 periods  30 periods |
| Speciality: | Obligatory to students in Major of Tourism and Travel Management |
| Previous Course: | No |

**2. COURSE DESCRIPTION**

Introductory practice is an internship process giving students to practically approach the routes. Practically approaching tourist destinations and travel routes in the area which it passes in order to search for status of the already and continuing travel activities.

**3. COURSE LEARNING OUTCOMES**

**Bảng 1: Course Learning Outcomes (CLOs)**

| **(CLOs)** | **Course Learning Outcomes’s content** | **Bloom domain/Bloom level** | **Program Learning Outcomes PLOs/SOs/PI (\*)** |
| --- | --- | --- | --- |
| CLO1 | Applying Travel knowledge to practically approach and analyze travel activities in main tourist destinations and travel routes in the practical area in order to search and solve related effective problems. | Knowledge (3) | PLO1  PI1.1 |
| CLO2 | Demonstrating searching skills and analyzing travel activities in main tourist destinations and travel routes in the practical area throughout text editor and tourist destination and travel routes presentation. | Skills (3) | PLO5  PI5.2 |
| CLO3 | Coordinating actively with members of the group to approach, search, analyze and solve possible situations that related to travel activities in main tourist destinations and travel routes in the practical area. | Skills (4) | PLO6  PI 6.1 |
| CLO4 | Obeying the study regulations, working in a group and rearranging appropriate tasks. | Attitude (2) | PLO7  PI7.1 |

*(\*): There is no need to fill these informations for the basic courses*

**4. COURSE CONTENT, LESSON PLAN**

*(Giving out the list of course content about theory, practice, lesson plan and appropriate assessment method to Lesson Learning Outcomes )*

**Table 2: Course Content, Lesson Plan**

| **Time**  **(5 periods)** | **Lesson/Chapter** | **Name/Chapter** | **Lesson Learning Outcomes (LLO)** | | **Lecture and Study activities** | **Method of lecture** | **Method of**  **assessment** | **Reference (\*)** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Lesson 1 | Approaching contents relating to practice search throughout the announced routes | LLO1.1  CLO4 | Obeying to course’s regulations | Lecturer announces course content, regulations in course | Lecture | Short form test | [2], [3], [4] |
| LLO1.2CLO1 | Applying knowledge in resource and service features in order to classify travel areas in a program. | Lecturer assigns to student read the program context initially  Checking before the trip | Lecture  Demonstration |
| 2 | Lesson 2 | Searching for the overview of local travel activities status which the practical program passes through like resources, facilities, typical products… | LLO2.1  CLO1 | Applying knowledge to know the difference between factors which form into travel product, travel business activities and demonstrate travel goal on routes | Lecturer assigns to student working in group to search the program content initially, searching and exploring to approach in practice | Discussion | Short form test  Performance test | [2], [3], [4] |
| LLO2.2  CLO2 | Knowing the difference between routes which form into travel product, travel business activities, travel goal on routes |
| 3 | Lesson 3 | Assessing and comparing travel resource features, facilities, and travel products in the following locales. | LLO3.1 CLO2 | Pointing out advantages and disadvantages of travel activities in locals | Lecturer assigns to student working in group to learn about the program content initially, search and explore to approach in practice | Discussion  Field trips | Short form test  Performance test | [5], [6] |
| 4 | Lesson 4 | Travel guide in routes 1 | LLO4.1CLO3 | Establishing guiding and organizing travel business program activities in process. | Lecturer assigns students working in groups to search the program content initially, search and explore to approach in practice in order to deliver the travel guide. After the practical study, students have to write the reports. | Discussion  Field trips | Presentation  Performance test | [2], [3], [4] |
| 5 | Lesson 5 | Travel guide in routes 2 |
| 6 | Lesson 6 | Travel guide in routes 3 |
| 7 | Lesson 7 | Travel guide in routes 4 | LLO4.2CLO3 | Integrating skills in order to organize travel programs. |
| 8 | Lesson 8 | Travel guide in routes 5 |
| 9 | Compilation of daily dairy | Self-study | LLO5.1CLO4 | Obeying given study regulation by lecturer | Lecturer offers individuals to report the previous field trip’s journal | Case studies | Performance test  Written report | [2], [3], [4], [5], [6] |

**4. MAPPING OF LESSON AND COURSE LEARNING OUTCOMES**

**Table 3: Mapping of Lesson And Course Learning Outcomes**

| Lesson  Learning Outcomes | Course Learning Outcomes | | | | **Evaluation Component** |
| --- | --- | --- | --- | --- | --- |
| **CLO1** | **CLO2** | **CLO3** | **CLO4** |
| **LLO1.1** |  |  |  | x | A1 |
| **LLO1.2** | x |  |  |  | A1, A2, A3 |
| **LLO2.1** | x |  |  |  | A1, A2, A3 |
| **LLO2.2** |  | x |  |  | A1, A2 |
| **LLO3.1** |  | x |  |  | A1, A2 |
| **LLO4.1** |  |  | x |  | A1, A2 |
| **LLO4.2** |  |  | x |  | A1, A2 |
| **LLO5.1** |  |  |  | x | A3 |

**5. Course assessment**

**Table 4: Course assessment**

| **Evaluation Component** | **Assessment** | **CLOs** | **Percentage (%)** |
| --- | --- | --- | --- |
| A1. Process | - Team work  - Obeying the study regulations | CLO1, CLO2, CLO3, CLO4 | *30%* |
| A2. Mid-term | - Presenting main tourist destination and travel routes  - Solving problems | CLO1, CLO2, CLO3 | *30%* |
| A3. Final | - Written report | CLO1, CLO4 | *40%* |

**6. COURSE REQUIREMENTS AND EXPECTATIONS**

- Attendance: obeying regulations

- Finishing given group discussions according to the lecturer's regulations.

**7. STUDY REFERENCES**

* 1. **Textbook**

[1] Trung tâm thông tin du lịch (2016), Bản đồ du lịch Việt Nam, Nxb Tài nguyên

môi trường và bản đồ Việt Nam

* 1. **References**

[2] Bùi Thị Hải Yến (Tái bản năm 2020), *Tuyến điểm du lịch Việt Nam*, NXB Giáo dục Hà Nội.

[3]. Trần Đức Thanh (2017), Giáo trình Địa lý du lịch, NXB Đại học quốc gia Hà Nội

[4]. Nguyễn Minh Tuệ, Vũ Đình Hòa (2017), Địa lý du lịch: Cơ sở lý luận và thực tiễn phát triển ở Việt Nam, NXB Giáo dục Việt Nam, Hà Nội

[5].Nhóm Trí Thức Việt (2018), Non Nước Việt Nam 63 Tỉnh Thành, NXB Hồng Đức.

[6]. Tổng cục Du lịch, Bộ tiêu chuẩn kỹ năng nghề du lịch, khách sạn, nhà hàng Việt Nam VTOS (Vietnam Tourism Occupational Skills Standards), Hà Nội

**8. SOFTWARE OR SUPPORTING EQUIPMENTS FOR PRACTICE**

1. Internet
2. Google Chrome

* **General rules:**

| **Abbreviation** | **Description** |
| --- | --- |
| **PLO/SO** | Program Learning Outcomes/ |
| **PI** | Performance Indicators |
| **CLO** | Course Learning Outcomes |
| **LLO** | Lesson Learning Outcomes |

| **Head of Major/ Head of Faculty** | Dong Nai, 202  Responsible lecturer  (sign and write full name)  Phan Van Hai |
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