MINISTRY OF EDUCATION AND TRAINING

**LAC HONG UNIVERSITY**

**COURSE OUTLINE**

**<102093 – ENGLISH 3>**

## GENERAL INFORMATION

| Course name (Vietnamese): | Anh van 3 |
| --- | --- |
| Course name (English): | English 3 |
| Course ID: | 102093 |
| Types:  | Basis |
| Faculty/Department: | English Language |
| Main Lecturer: | 1. Doan Tran Hoang DungEmail: dungdoan@lhu.edu.vn 2. Doan Kim PhungEmail: phungdk@lhu.edu.vn |
| Lecturer participating in: | 1. Le Duc Thinh2. Doan Tran Hoang Dung3. Nguyen Minh Phu4. Hoang Vinh Loc5. Le Thanh Binh6. Doan Kim Phung7. Vo Thi Thanh Lan8. Nguyen Ao Quang Vinh |
| Number of credits:Theory: Exercise: | 02 periods01 period01 period |
| Specialty:  | Obligatory to all non-lingual university students (formal training).  |
| Prerequisite course: | No |
| Previous course: | English 1 and English 2 |

1. **COURSE DESCRIPTION**

**Knowledge:** English 3 helps students strengthen and expand their English communication skills from previous courses, with vocabulary, grammar and pronunciation learning based on practical topics.

**Skills:** Students practice and apply listening, speaking, reading skills in specific communication situations, as well as expressing feelings and opinions in English. Students also form and train the latest and most needed soft skills nowadays.

**Attitude:** This course encourages a sense of organization, personal responsibility and lifelong self-learning through the use of appropriate learning materials and equipment.

1. **COURSE LEARNING OUTCOMES**

**Table 1: Course Learning Outcomes (CLOs)**

| **Course Learning Outcomes (CLOs)** | **Course Learning Outcomes Content**  |  **Bloom domain/Bloom level** | **Program Learning Outcome****PLOs/SOs/PI (\*)** |
| --- | --- | --- | --- |
| CLO1 | **Improving** English communication skills from previous courses, with vocabulary, grammar and pronunciation learning based on practical topics. | Knowledge (3) | **PLO1****(PI1.2)** |
| CLO2 | **Expressing** feelings, opinions and perspectives effectively in communication and writing in English adapted to each particular situation. | Skills (3) | **PLO5****(PI5.1)** |
| CLO3 | **Forming** a lifelong self-study habit | Attitude (4) | **PLO8****(PI8.2)** |

|  | **COURSE CONTENT, LESSON PLAN** |
| --- | --- |

**Table 2: Course content, Lesson plan**

| **Week** | **Lesson/****Chapter**  | **Name/****Chapter**  | **Lesson Learning Outcomes (LLO)** | **Lecture and Study activities** | **Teaching methods** | **Assessment methods** | **References (\*)** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Unit 1 | **ALL ABOUT ME** | LLO1.1 | Improving knowledge through reading and listening comprehension activities on personality topics. | Lecturer introduces the course overview, regulations and study goals.Students do the exercises of listening and reading comprehension and practice speaking and by the lecturer’s instruction.  | * Lecture
* Drill and Practice
 | - Short form test - Presentations  | **[1], [2]** |
| Unit 1 (pt.2)  | **ALL ABOUT ME** | LLO1.2 | Practicing in speech and writing activities with unfamiliar friends. | Lecturer introduces the course overview, regulations and study goals.Students do the exercises of listening and reading comprehension and practice speaking and writing followed by the lecturer’s instruction.  | * Lecture
* Drill and Practice
* Game
 | - Short form test - Presentations  | **[1], [2]** |
| 2 | Unit 2 | **MEMORY** | LLO2.1 | Improving knowledge through reading and listening comprehension activities on personality topics. | Lecturer introduces the course overview, regulations and study goals.Students do the exercises of listening and reading comprehension and practice speaking and writing followed by the lecturer’s instruction. | * Lecture
* Drill and Practice
 | - Short form test - Presentations  | **[1], [2]** |
| 3 | Unit 2 | **MEMORY** | LLO2.2 | Performing the listening and reading comprehension activities on the topics of memories, anniversaries.  | Lecturer organizes games to help students have the vocabulary related to the topic and understand the simple past tense.Students do the exercises of listening and reading comprehension and practice speaking and writing followed by the lecturer’s instruction.  | * Lecture
* Drill and Practice
* Game
 | - Short form test - Presentations  | **[1], [2]** |
| 4 | Unit 2 (pt.2)  | **MEMORY** | LLO2.3 | Performing the speaking, writing activities on the topics of memories, anniversaries | Lecturer organizes games to help students have the vocabulary related to the topic and understand the simple past tense. Students do the exercises of listening and reading comprehension and practice speaking and writing followed by the lecturer’s instruction.  | * Lecture
* Drill and Practice
* Game
 | - Short form test - Presentations  | **[1], [2]** |
| 5 | Unit 3 | **FOOD FOR THOUGHT** | LLO3.1 | Performing the listening and reading comprehension activities on the topics of food.  | Lecturer organizes games to help students have the vocabulary, know the simple past, past continuous tense and speaking structure on the topic of food. Students do the exercises of listening and reading comprehension and practice speaking and writing followed by the lecturer’s instruction. | * Lecture
* Drill and Practice
* Game
 | - Short form test - Presentations  | **[1], [2]** |
| 6 | Unit 3 (pt.2)  | **FOOD FOR THOUGHT** | LLO3.2 | Performing the speaking, writing activities about the reasoning demonstration apparently. | Lecturer organizes games to help students have the vocabulary, know the simple past, past continuous tense and speaking structure on the topic of food. Students do the exercises of listening and reading comprehension and practice speaking and writing followed by the lecturer’s instruction. | * Lecture
* Drill and Practice
* Game
 | - Short form test - Presentations  | **[1], [2]** |
| 7 | Unit 4 | **GOALS AND AMBITION**  | LLO4.1 | Performing the listening and reading comprehension activities on the topics of goals and ambitions. | Lecturer organizes games to help students have the vocabulary, know the simple future tense and grasp the information on the topic of goals and ambitions.Students do the exercises of listening and reading comprehension and practice speaking and writing followed by the lecturer’s instruction. **Students do the Midterm test: Listening + Reading comprehension** | * Lecture
* Drill and Practice
* Game
 | - Short form test **- Midterm test: Multiple choices and essays: Listening – Reading comprehension** | **[1], [2]** |
| 8 | Unit 4 (pt.2)  | **GOALS AND AMBITION**  | LLO4.2 | Performing the speaking, writing activities about how to encourage to give replies.  | Lecturer organizes games to help students have the vocabulary, know the simple future tense and grasp the information on the topic of goals and ambitions.Students do the exercises of listening and reading comprehension and practice speaking and writing followed by the lecturer’s instruction. | * Lecture
* Drill and Practice
* Game
 | - Short form test  | **[1], [2]** |
| 9 | Unit 5 | **HOME AND AWAY**  | LLO5.1 | Performing the listening and reading comprehension activities on the topics of TV programs and old places.  | Lecturer organizes games to help students have the vocabulary on the topic and grasp the information of conditionals type 0 and 1. Students do the exercises of listening and reading comprehension and practice speaking and writing followed by the lecturer’s instruction. | * Lecture
* Drill and Practice
* Game
 | - Short form test  | **[1], [2]** |
| 10 | Unit 5 (pt.2)  | **HOME AND AWAY**  | LLO5.2 | Getting an adaption to the organization, personal responsibility and ability to study. | Lecturer organizes games to help students have the vocabulary on the topic and grasp the information of conditionals type 0 and 1. Students do the exercises of listening and reading comprehension and practice speaking and writing followed by the lecturer’s instruction. | * Lecture
* Drill and Practice
* Game
 | - Short form test - Presentations  | **[1], [2]** |
| 11 | Unit 6 | **JOURNEYS** | LLO6.1 | Performing the listening and reading comprehension activities on the topics of the abnormal vehicles.  | Lecturer organizes games to help students have the vocabulary on the topic and grasp the information of study.  Students do the exercises of listening and reading comprehension and practice speaking and writing followed by the lecturer’s instruction. Lecturer announces the process marks, midterm marks and replies to students’ opinions. (if any) Students sign the transcripts and ask the lecturer if they have any concern. | * Lecture
* Drill and Practice
* Game
 | - Short form test - Presentations  | **[1], [2]** |
| LLO6.2 | Getting an adaption to the organization, personal responsibility and ability to study. |
| **Revising and preparing for the final test:** Students revise the vocabulary, language structure and grammar learned to prepare the speaking test **Test form: Oral test (Speaking Test)****Test description:**- Students choose one of the themes randomly- Students have 5 minutes to prepare before the test.- Students present their answers in 5-7 minutes.- Lecturer listens to the students performing their answers.**Evaluation criteria:**- Fluency and coherence (25%)- Pronunciation (25 %)- Lexical resource (25%)- Grammatical range and accuracy (25%) |

| 1. **MAPPING OF LESSON AND COURSE LEARNING OUTCOMES**
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**Table 3: Mapping of Lesson and Course Learning Outcomes**

| **Lesson/ Chapter** | Lesson Learning Outcomes | Course Learning Outcomes | **Evaluation Component** |
| --- | --- | --- | --- |
| **CLO1** | **CLO2** | **CLO3** |
| Unit 1 | **LLO1.1** | X |  |  | A1, A2, A3 |
| **LLO1.2** |  | X |  | A1, A2, A3 |
| Unit 2 | **LLO2.1** | X  |  |  | A1, A2, A3 |
| **LLO2.2** |  | X |  | A1, A2, A3 |
| **LLO2.3** |  | X |  | A1, A2, A3 |
| Unit 3 | **LLO3.1** |  | X |  | A1, A2, A3 |
| **LLO3.2** |  | X |  | A1, A2, A3 |
| Unit 4 | **LLO4.1** |  | X |  | A1, A2, A3 |
| **LLO4.2** |  | X |  | A1, A2, A3 |
| Unit 5 | **LLO5.1** |  | X |  | A1, A2, A3 |
| **LLO5.2** |  |  | X | A1 |
| Unit 6 | **LLO6.1** |  | X |  | A1, A2, A3 |
| **LLO6.2** |  |  | X | A1 |

| **5.** | **COURSE ASSESSMENT** |
| --- | --- |

**Table 4: Course assessment**

| **Evaluation Component** | **Assessment** | **CLOs**  | **Percentage (%)**  |
| --- | --- | --- | --- |
| A1. Process | - Short form test- Presentations | CLO1, CLO2, CLO3 | 30% |
| A2. Midterm | Short form test | CLO1, CLO2 | 30% |
| A3. Final  | Performance test | CLO1, CLO2 | 40% |

1. **COURSE REQUIREMENTS AND EXPECTATIONS**
* Students have to attend at least 80% of all lessons in the class, according to the regulations.
* Students have to read the given study documentation, do the exercises by the lecturer before every lesson.
* Students who do homework, answer questions and participate in class and complete exercises on the website learn.lhu.edu.vn will be given bonus marks for the students' process (30%).

## STUDY REFERENCES

**7.1 Textbook**

Bryson, E. & Lee, C. (2022). Voices: Pre-intermediate (1st ed.). Washington, D. C.: National Geographic Learning.

**7.2 References**

[1] Hughes, J., Stephenson, H., & Dummet, P. (2019). Life: Pre-intermediate (2nd ed.) Washington, D. C.: National Geographic Learning.

[2] Latham-Koenig, C., Oxenden, C., Lambert, J., & Seligson, P. (2019). English File: Pre-intermediate (4th ed.). Oxford: Oxford University Press

## SOFTWARE OR SUPPORTING EQUIPMENTS FOR PRACTICE

* learn.lhu.edu.vn, Zoom, Kahoot, flipgrid, padlet, mentimeter, …
* Board, chalks or markers, microphone, …
* PC, projector, cassette player, TV, …
* **General rules:**

| **Abbreviation** | **Description** |
| --- | --- |
| PLO/SO | Program Learning Outcomes/Standard Outcomes |
| PI | Performance Indicators |
| CLO | Course Learning Outcomes |
| LLO | Lesson Learning Outcomes |

 Dong Nai, February 25th 2024

| **Head of Subject**  Le Thanh Binh |  | **Compiler 1 Compiler 2**Doan Tran Hoang Dung Doan Kim Phung |
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