MINISTRY OF EDUCATION AND TRAINING

**LAC HONG UNIVERSITY**

**COURSE OUTLINE**

**<102094 – ENGLISH 4>**

| **1.** | **GENERAL INFORMATION** | |
| --- | --- | --- |
| Course name (Vietnamese): | | Anh van 4 |
| Course name (English): | | English 4 |
| Course ID: | | 102094 |
| Types: | | Basic |
| Faculty/Department: | | English Language |
| Main Lecturer: | | 1. Pham Hong Thai  Email: [thaipham@lhu.edu.vn](mailto:thaipham16@gmail.com)  2. Pham Thi Nghia  Email: nghiapham@lhu.edu.vn |
| Lecturer participating in: | | 1. Le Duc Thinh  2. Nguyen Ao Quang Vinh  3. Tran Ho Anh Phong  4. Vo Thi Thanh Lan  5. Le Thanh Binh  6. Hoang Vinh Loc  7. Ngo Thi Thu Ha |
| Number of credits:  Theory:  Exercise: | | 03 (60 periods)  02  01 |
| Specialty: | | Obligatory to all non-lingual university students (formal training). |
| Prerequisite course: | | No |
| Previous course: | | English 1, 2, 3 |
| **2.** | **COURSE DESCRIPTION** | |

**Knowledge:** English 4 focuses on strengthening and expanding English communication skills from previous courses, including vocabulary, grammar and pronunciation on topics that are common in daily life (such as *Inspiration for Change, The World of Work, Health and happiness, Entertainment, Challenges, Technology*…)

**Skills:** Students practice and apply their listening, speaking, reading and writing skills in specific communication situations. The goal is to help them express their opinions, their views in English and their awareness of the importance of using foreign languages in studying and daily life.

**Attitude:** This course encourages a better sense of language training and use, while helping students develop discipline, self-awareness and responsibility in studying and daily life, as well as self-learning and lifelong learning.

| **3.** | **COURSE LEARNING OUTCOMES**  **Table 1: Course Learning Outcomes (CLOs)**   | **Course Learning Outcomes (CLOs)** | **Course Learning Outcomes Content** | **Bloom domain/Bloom level** | **Program Learning Outcomes**  **PLOs/SOs/PI (\*)** | | --- | --- | --- | --- | | CLO1 | **Improving** English communication skills from previous courses, including vocabulary, grammar and pronunciation on topics that are common in daily life. | Knowledge (3) | **PLO1**  **(PI1.2)** | | CLO2 | **Expressing** feelings, opinions and perspectives effectively in English communication appropriate to each specific situation. | Skills (3) | **PLO5**  **(PI5.1)** | | CLO3 | **Forming** a life long self-study habit | Attitude (4) | **PLO8**  **(PI8.2)** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |

|  | **4. COURSE CONTENT, LESSON PLAN** |
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**Table 2: Course content, Lesson plan**

| **Week** | **Lesson/**  **Chapter** | **Name/**  **Chapter** | **Lesson Learning Outcomes (LLO)** | | **Lecture and Study activities** | **Teaching methods** | **Assessment methods** | **References (\*)** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Unit 1 | **Inspiration for Change?** | LLO1.1 | - Improving knowledge of vocabulary about *How do they think about that* and practice thinking skills about the topic before the reading | Lecturer introduces the course overview, regulations and study goals.  Lecturer teaches, instructs students to do exercises and practice lesson aims.  Students participate in team work, discussions and ask questions to the lecturer if they have any questions. | - Lecture  - Discussion  - Drill and Practice  - Didactic questioning | - Short form test | **[1]** |
| LLO1.2 | Implementing listening comprehension with grammatical marks about the relative clause. |
| 2 | Unit 1  (pt.2) | **Inspiration for Change?** | LLO1.3 | Improving knowledge of vocabulary about listening informative prediction along with the vocabulary of the environment. | Lecturer teaches, instructs students to do exercises and practice in accordance with the lesson aims. Lecturer teaches, instructs students to do exercises and practice the lesson aim.  Students participate in team work, discussions and ask questions to the lecturer if they have any questions. | - Lecture  - Discussion  - Drill and Practice  - Didactic questioning | - Short form test | **[1]** |
| LLO1.4 | Performing speaking activities through watching videos about persuasive skills and discussing different methods when persuading someone. |
| LLO1.5 | Forming a self-study habit through speaking activities in the topic Inspiration for change to have the awareness of self-study responsibility. |
| 3 | Unit 2 | **The World of Work** | LLO2.1 | Improving knowledge of vocabulary through The *World of Work is changing* and practicing reading, listening comprehension skills about causes and consequences. | Lecturer teaches, instructs students to do exercises and practice the lesson aims.  Students participate in team work, discussions and ask questions to the lecturer if they have any questions. | - Lecture  - Discussion  - Drill and Practice  - Didactic questioning | - Short form test | **[1]** |
| LLO2.2 | Performing reading activities on the topic *How to live without money* with grammatical points about the present perfect and simple past tenses. |
| LLO2.3 | Performing speaking activities on the topic Present *and Future jobs and* how to live without money. |
| LLO2.4 | Forming a self-study habit through speaking activities about Inspiration for change to have the awareness of self-study responsibility. |
| 4 | Unit 2  (pt.2) | **The World of Work** | LLO2.5 | Improving knowledge of vocabulary about the *explorer National Geographic* to grasp the listening skill about how to create a mind map and from then learn about the vocabulary of jobs. | Lecturer teaches, instructs students to do exercises and practice in accordance with the lesson aims.  Students participate in team work, discussions and ask questions to the lecturer if they have any questions. | - Lecture  - Discussion  - Drill and Practice  - Didactic questioning | - Short form test | **[1]** |
| LLO2.6 | Performing speaking activities on the topic *How to have a good impression during the interview*. |
| 5 | Unit 3 | **Health and Happiness** | LLO3.1 | Improving knowledge of vocabulary about *Live without pain* and practice examples realization skill which has supporting functions. | Lecturer teaches, instructs students to do exercises and practice in accordance with the lesson aims.  Students participate in team work, discussions and ask questions to the lecturer if they have any questions. | - Lecture  - Discussion  - Drill and Practice  - Didactic questioning | - Short form test | **[1]** |
| LLO3.2 | Performing reading activities in the topic Art of laziness through grammatical points about the conditionals type 2 |
| LLO3.3 | Performing speaking activities to the situations related to the conditionals type 2. |
| 6,  7 | Unit 3 (pt.2) | **Health and Happiness** | LLO3.4 | Improving knowledge of vocabulary about Healthto practice patience skill when not able to understand the listening comprehension and from then learning about the vocabulary of Health through grammatical points about how to use *Must, Have to, Should*. | Lecturer teaches, instructs students to do exercises and practice in accordance with the lesson aims.  Students participate in team work, discussions and ask questions to the lecturer if they have any questions. | - Lecture  - Discussion  - Drill and Practice  - Didactic questioning | - Short form test | **[1]** |
| LLO3.5 | Performing listening activities in the topic *Refusal,* from then learning about the art of refusal politely. |
| LLO3.6 | Performing speaking activities using *Must, Mustn’t Have to, Don’t have to, Should and Shouldn’t* in sentences and *The art of refusal.* |
| 8 | Unit 4 | **Entertainment** | LLO4.1 | Improving knowledge of vocabulary about *Two folktales* to grasp the reading comprehension skill in a story with chronological order. | Lecturer teaches, instructs students to do exercises and practice in accordance with the lesson aims.  Students participate in team work, discussions and ask questions to the lecturer if they have any questions. | - Lecture  - Discussion  - Drill and Practice  - Didactic questioning | - Short form test | **[1]** |
| LLO4.2 | Performing listening activities in the topic *Performing in front of the crowd,* listening comprehension in past events (Past Perfect tense) |
| LLO4.3 | Performing the listening comprehension activities in an interview. |
| 9 | Unit 4 (pt.2) | **Entertainment (cont.)** | LLO4.4 | Using the vocabulary of TV and movies to talk about free time activities. | Lecturer teaches, instructs students to do exercises and practice in accordance with the lesson aims.  Students participate in team work, discussions and ask questions to the lecturer if they have any questions. | - Lecture  - Discussion  - Drill and Practice  - Didactic questioning | - Short form test | **[1]** |
| LLO4.5 | Performing the writing activities in commentary of a TV program. |
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| 10 | Unit 5 | **Challenges** | LLO5.1 | Improving knowledge of vocabulary about Knowing *types of writing* (letters, news, email, reports…) | Lecturer teaches, instructs students to do exercises and practice in accordance with the lesson aims.  Students participate in team work, discussions and ask questions to the lecturer if they have any questions. | - Lecture  - Discussion  - Drill and Practice  - Didactic questioning | - Short form test  - Presentations | **[1]** |
| LLO5.2 | Performing the reading comprehension in *Personal challenges*  Grasping principles using Reported Speech with “told” |
| LLO5.3 | Practice speaking skill to talk about a personal challenge students got over it. |
| LLO5.4 | Writing a report about defiances/ challenges in a class. |
| 12 | Unit 6 | **Technology** | LLO6.1 | Improving knowledge of vocabulary through the reading comprehension activities about “One person’s trash is another’s treasure”. | Lecturer teaches, instructs students to do exercises and practice in accordance with the lesson aims.  Students participate in team work, discussions and ask questions to the lecturer if they have any questions. | - Lecture  - Discussion | - Short form test  - Presentations | **[1]** |
| LLO6.2 | Practicing speaking skill about Upcycling and Recycling |
| LLO6.3 | Performing the reading comprehension in How technology has changed the world |
| LLO6.4 | Grasping and practicing how to use Passive Voice; Practicing the pronunciation of –s |
| 13 | Unit 6 (pt.2) | **Technology**  **(cont.)** | LLO6.5 | Practicing Note-taking during listening to the lesson. Học Learning and using vocabulary and noun phrases related to Technology. | Lecturer teaches, instructs students to do exercises and practice in accordance with the lesson aims.  Students participate in team work, discussions and ask questions to the lecturer if they have any questions. | - Lecture  - Discussion  - Drill and Practice | - Short form test  - Performance test | **[1]** |
| LLO6.6 | Practicing the speaking skill in future prediction. |
| 14, 15 | Unit 6 (pt.2) | **Technology**  **(cont.)** | LLO6.7 | Writing an online form | Lecturer teaches, instructs students to do exercises and practice in accordance with the lesson aims.  Students perform the writing mission.  Lecturer organizes revision activities for the learned content. Students do exercises to consolidate vocabulary, grammar, pronunciation and practice speaking following the lecturer’s instruction. | - Lecture  - Discussion  - Drill and Practice | - Short form test | **[1]** |

| **4.** | **MAPPING OF LESSON AND COURSE LEARNING OUTCOMES** |
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**Table 3: Mapping of Lesson and Course Learning Outcomes**

| **Lesson/ Chapter** | Lesson Learning Outcomes | Course Learning Outcomes | | | **Evaluation Component** |
| --- | --- | --- | --- | --- | --- |
| **CLO1** | **CLO2** | **CLO3** |
| Unit 1 | **LLO1.1** | X |  |  | A1, A2, A3 |
| **LLO1.2** |  | X |  | A1, A2, A3 |
| **LLO1.3** | X |  |  | A1, A2, A3 |
| **LLO1.4** |  | X |  | A1, A2, A3 |
| **LLO1.5** |  |  | X | A1 |
| **LLO1.6** |  | X |  | A1, A2, A3 |
| Unit 2 | **LLO2.1** | X |  |  | A1, A2, A3 |
| **LLO2.2** |  | X |  | A1, A2, A3 |
| **LLO2.3** |  | X |  | A1, A2, A3 |
| **LLO2.4** |  |  | X | A1 |
| **LLO2.5** |  | X |  | A1, A2, A3 |
| **LLO2.6** |  | X |  | A1, A2, A3 |
| Unit 3 | **LLO3.1** | X |  |  | A1, A2, A3 |
| **LLO3.2** |  | X |  | A1, A2, A3 |
| **LLO3.3** |  | X |  | A1, A2, A3 |
| **LLO3.4** | X |  |  | A1, A2, A3 |
| **LLO3.5** |  | X |  | A1, A2, A3 |
| **LLO3.6** |  | X |  | A1, A2, A3 |
| Unit 4 | **LLO4.1** | X |  |  | A1, A2, A3 |
| **LLO4.2** |  | X |  | A1, A2, A3 |
| **LLO4.3** |  | X |  | A1, A2, A3 |
| **LLO4.4** |  | X |  | A1, A2, A3 |
| **LLO4.5** |  | X |  | A1, A2, A3 |
| Unit 5 | **LLO5.1** | X |  |  | A1, A2, A3 |
| **LLO5.2** |  | X |  | A1, A2, A3 |
| **LLO5.3** |  | X |  | A1, A2, A3 |
| **LLO5.4** |  |  |  | A1, A2, A3 |
| Unit 6 | **LLO6.1** | X |  |  | A1, A2, A3 |
| **LLO6.2** |  | X |  | A1, A2, A3 |
| **LLO6.3** |  | X |  | A1, A2, A3 |
| **LLO6.4** |  | X |  | A1, A2, A3 |
| **LLO6.5** |  | X |  | A1, A2, A3 |
| **LLO6.6** |  | X |  | A1, A2, A3 |
| **LLO6.7** |  | X |  | A1, A2, A3 |

**5. COURSE ASSESSMENT**

**Table 4: Course assessment**

| **Evaluation Component** | **Assessment** | **CLOs** | **Percentage (%)** |
| --- | --- | --- | --- |
| A1. Process | - Short form test  - Presentations | CLO1, CLO2, CLO3 | 30*%* |
| A2. Midterm | - Short form test | CLO1, CLO2 | 30% |
| A3. Final | Performance test | CLO1, CLO2 | 40% |

| **6.** | **COURSE REQUIREMENTS AND EXPECTATIONS** |
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- Attendance: Obeying the regulations.

- Students have to read the given study documentation and do exercises by the lecturer before every lesson on the online learning system (LMS - learn.lhu.edu.vn).

- Students who do homework, answer questions and participate in class and complete exercises on the website learn.lhu.edu.vn will be given bonus marks for the students' process (30%).

| **7.** | **STUDY REFERENCES** |
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**7.1 Textbook**

[1] Bryson, E. & Lee, C. (2022). *Voices: Pre-intermediate* (1st ed.). Washington, D. C.: National Geographic Learning.

**7.2 References**

[1] Hughes, J., Stephenson, H., & Dummet, P. (2019). *Life: Pre-intermediate* (2nd ed.) Washington, D. C.: National Geographic Learning.

| **8.** | **SOFTWARE OR SUPPORTING EQUIPMENTS FOR PRACTICE** |
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* learn.lhu.edu.vn, Kahoot, flipgrid, padlet, mentimeter, …
* Board, chalks or markers, microphone, …
* PC, projector, cassette player, TV, …
* **General rules:**

| **Abbreviation** | **Description** |
| --- | --- |
| PLO/SO | Program Learning Outcomes/Standard Outcomes |
| PI | Performance Indicators |
| CLO | Course Learning Outcomes |
| LLO | Lesson Learning Outcomes |

|  | Dong Nai, February 20th 2024 |
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| **Head of Subject**  Le Thanh Binh |  | **Compiler 1 Compiler 2**  Pham Hong Thai Pham Thi Nghia |
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