MINISTRY OF EDUCATION AND TRAINING

**LAC HONG UNIVERSITY**



**COURSE OUTLINE**

**<102066 – THE HISTORY OF THE VIETNAMESE COMMUNIST PARTY >**

## 1. GENERAL INFORMATION

| Course name (Vietnamese): | **Lich su Dang cong san Viet Nam** |
| --- | --- |
| Course name (English): | The History of the Vietnamese Communist Party |
| Course ID: | 102066 |
| Types: | General |
| Faculty/Department: | Basic faculty |
| Main Lecturer: | PhD. Ngo Thi Huyen  Email: [huyenngo@lhu.edu.vn](mailto:huyenngo@lhu.edu.vn) |
| Lecturer participating in: | PhD. Ngo Thi Huyen Master Le Son Quang; Master Tran Tien |
| Number of credits: | 2 |
| Total of periods: | 30 periods |
| Theory: | 15 periods |
| Self-discussing and task-making instructions: | 15 periods |
| Specialty: | Obligatory |
| Prerequisite course: | No |
| Previous course: | No |

## 2. COURSE DESCRIPTION

The History of the Communist Party of Vietnam History course is designed to equip students with:

Knowledge: From the basic, systematic insights of the Communist Party of Vietnam (the foundation of the Party; The process of the Communist Party of Vietnam led the struggle to gain power (1930-1945), the resistance to the French colonialism and the US invasion (1945-1954); the Party's leadership of the country's transition to socialism. (1975-present). Chapter 5 affirms the successes, highlights the limitations and summarizes the experiences of the leadership of the Party, students can use it to solve situations that occur in the practice of tourism.

Skills: Effective presentation in the language of history, the leadership of the Party towards the Vietnamese revolution in tourism activities.

Attitude: Following the Party's guidelines in the course of tourism and travel.

## 3. COURSE LEARNING OUTCOMES

**Table 1: Course Learning Outcomes (CLOs)**

| **Course Learning Outcomes (CLOs)** | **Course Learning Outcomes Content** | **Bloom domain/Bloom level** | **Program Learning Outcomes PLOs/SOs/PI (\*)** |
| --- | --- | --- | --- |
| CLO1 | **Applying** the Vietnamese Communist Party’s policies in the economic, political, socially cultural, foreign and national defense affairs to the tourism operating process. | Knowledge (3) | PLO1 (PI1.2) |
| CLO2 | **Coordinating** team work to demonstrate the Party’s policies about economics, politics, social culture, foreign, national defense during the tourism operating process. | Skills (4) | PLO6 (PI6.1) |
| CLO3 | **Obeying** the regulations, doing homework fully. | Attitude (2) | PLO7(PI7.2) |

## 4. COURSE CONTENT, LESSON PLAN

**Table 2: Course content, Lesson plan**

| **Week** | **Lesson/**  **Chapter** | **Name/**  **Chapter** | **Lesson Learning Outcomes (LLO)** | | **Lecture and Study activities** | **Teaching methods** | **Assessment methods** | **References (\*)** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Introductory chapter | **Subjects, functions, missions, contents and methods of research, study about the history of the Vietnamese Communist Party**  1. Research subject, study of the history of the Vietnamese Communist Party  2. Functions, missions of the history of the Vietnamese Communist Party course  3. Research, study methodology of the history of the Vietnamese Communist Party course | LLO1.1 | **Applying** concepts, contents and study researching methodology in the history of the Vietnamese Communist Party to answer the related questions | Lecturer teaches and organizes students to play games to grasp the information of the lesson. | + Lecture  + Game  + Didactic questioning | + Short form and multiple choice tests  + Observation | **[2], [3]** |
| 2 | Chapter 1 | **The Communist Party of Vietnam was born and led the struggle to gain power**  1. The foundation of the Vietnamese Communist Party and the first political platform of the Party (February/1930)  2. The Communist Party of Vietnam led the struggle to gain power (1930-1945) | LLO2.1 | **Applying** knowledge of the foundation of the Vietnamese Communist Party to exploit the information related to the Party's revolutionary leadership to power process | + Lecturer teaches, asks questions related to the lesson.  + Students learn and present their answers for questions related to the lesson | + Lecture  + Game  + Case Studies | + Short form and multiple choice tests  + Case Studies  + Observation | **[2], [3]** |
| 3 | Chapter   2 | **The Vietnamese Communist Party led two resistances to complete the national liberation, national unification (1945-1975)**  1. The Party in the leadership of establishing, protecting the revolutionary government and resisting to the French invasion (1945-1954) | LLO3.1 | **Obeying** the regulations of the lecturer in playing games, participating in discussions to solve situations related to the lesson about the Party’s leadership in establishing, protecting the revolutionary government and resisting to the French invasion (1945-1954) | - Lecturer teaches the content related to the lesson. Students listen and ask questions if they wonder anything in the lesson.  - Lecturer gives a number of situations related to the lesson content. Students discuss, solve the situations. | + Lecture  + Game  + Case Studies | + Short form and multiple choice tests  + Presentations  + Observation | **[2], [3]** |
| Chapter   2 | 2. Leadership in building socialism in the Northern Vietnam and resisting to the US invasion, liberating the Southern Vietnam, unifying the country | LLO3.2 | **Considering** the issues related to the lesson of leadership in building socialism in the Northern and resisting to the US invasion, liberating the Southern, unifying the country | - Lecturer teaches the content related to the lesson. Students listen and ask questions if they wonder anything in the lesson.  - Lecturer gives a number of situations related to the lesson content. Students discuss, solve the situations. | + Lecture  + Game  + Case Studies | + Short form and multiple choice tests  + Presentations  + Observation | **[2], [3]** |
| 4 | Chapter 3 | **The Party led the entire country to the period of transformation to socialism and headed to the new renovation**  1. The Party led the entire nation to establish socialism and protect the country (1975-1986)  2. Leadership, new renovation, industrialization, modernization improvements and the international integration (1986-present) | LLO4.1 | **Coordinating** team work to present the Party’s leadership in the period of transition to socialism and heading to the new renovation | - Lecturer gives topics related to the lesson  - Students are divided into groups. Then, students present their answers in front of the class. | + Discussion | + Presentations  + Observation | **[2], [3]** |
| 5 | Conclusion | 1. The great victories of the Vietnamese revolution  2. The great lessons from the Party’s leadership | LLO5.1 | **Coordinating** in team work to present the great victories of the Vietnamese revolution and great lessons from the Party’s leadership | - Lecturer gives topics related to the lesson  - Students are divided into groups. Then, students present their answers in front of the class. | +Discussion | + Presentations  + Observation | **[2], [3]** |

| **5.** | **MAPPING OF LESSON AND COURSE LEARNING OUTCOMES** |
| --- | --- |

**Table 3: Mapping of Lesson and Course Learning Outcomes**

| Lesson Learning Outcomes | | Course Learning Outcomes | | | **Evaluation Component** |
| --- | --- | --- | --- | --- | --- |
| **CLO1** | **CLO2** | **CLO3** |
| **LLO1.1** | | x |  |  | A1,A2, A3 |
| **LLO2.1** | | x |  |  | A1,A2, A3 |
| **LLO3.1** | |  |  | x | A1,A2, A3 |
| **LLO3.2** | |  |  | x | A1,A2, A3 |
| **LLO4.1** | |  | x |  | A1,A2, A3 |
| **LLO5.1** | |  | x |  | A1,A2, A3 |

| **6.** | **COURSE ASSESSMENT** | | | | |
| --- | --- | --- | --- | --- | --- |

**Table 4: Course assessment**

| **Evaluation Component** | **Assessment** | **CLOs** | **Percentage (%)** |
| --- | --- | --- | --- |
| A1. Process | - Test  - Case Studies | CLO1, CLO2, CLO3 | *30%* |
| A2. Midterm | - Presentations | CLO1, CLO2, CLO3 | *30%* |
| A3. Final | - Essays | CLO1, CLO2, CLO3 | *40%* |

## 7. COURSE REQUIREMENTS AND EXPECTATIONS

## Attendance: Obeying the regulations, interacting, doing exercises on the LMS system.

* Students have to read the given study documentation by the lecturer before every lesson.
* Discussion: Participating in the discussions followed by the lecturer’s instruction.
* Midterm test: Doing group exercises.
* Final test: Multiple choice test.

## 8. STUDY REFERENCES

**Textbook**

[1]. Bo giao duc va dao tao (2021). *Giao trinh Lich su Dang Cong san Viet Nam.* Ha Noi: Chinh tri quoc gia.

**References**

[2]. Cac Van kien Dai hoi, Nghi quyet cua Dang Cong san Viet Nam tu Dai hoi dai bieu lan thu I den Dai hoi dai bieu toan quoc lan thu XIII.

[3]. *Tap chi Cong san* - Co quan ly luan va chinh tri cua Trung uong Dang Cong san Viet Nam.

[4]. Website: <http://www.dangcongsan.vn>

## 8. SOFTWARE OR SUPPORTING EQUIPMENTS FOR PRACTICE

## Chalks, board;

1. Projector.
2. Zoom; Zalo; Facebook; LMS; Quizz.

*Dong Nai, April 16th 2024*

| **Head of Major/ Head of Faculty** |  | **Responsible lecturer**  (sign and write full name)  **PhD. Ngo Thi Huyen** |
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